

Rubric for Presentation (PPT)				
	Criteria	Indicator	Maximal Score	Scoring Method
1	Organization	<ol style="list-style-type: none"> 1. The main issues are organized in a coherent manner. 2. Material and visual aids in presentation are arranged and presented logically with the main points following a coherent pattern. 3. There is a definite beginning and succinct ending. 4. Transitions between topics and speakers are smooth. 	20	20 point if can be fulfilled 4 descriptor 15 point if can be fulfilled only 3 descriptor 10 for 2 descriptor 5 for 1 descriptor
2	Content	<ol style="list-style-type: none"> 1. Oral presentation content aligns with project topic. 2. Content of paper is thoroughly addressed & main issues of project are well covered. 3. Accurate knowledge of topic is demonstrated. and Presentation reflects adequate research 4. All resources are correctly cited. 	30	30 point if can be fulfilled 4 descriptor 20 point if can be fulfilled only 3 descriptor 10 for 2 descriptor 5 for 1 descriptor
3	Delivery	<ol style="list-style-type: none"> 1. Students speak with a clear, strong voice. 2. Speakers maintain good eye contact with audience. 3. Speakers gesture naturally showing confidence. 4. Speakers are dressed appropriately. 5. Speakers use correct pronunciation. 	30	30 point if can be fulfilled 4 descriptor 20 point if can be fulfilled only 3 descriptor 10 for 2 descriptor 5 for 1 descriptor
4	Interaction	<ol style="list-style-type: none"> 1. All team members are willing to address the topic of the questions and show knowledge in areas related to their chosen topic. 2. Students appear eager to answer questions. 3. Questions are answered correctly. 	10	10 point if can be fulfilled 4 descriptor 8 point if can be fulfilled only 3 descriptor 5 for 2 descriptor 2 for 1 descriptor
5	Presentation	<ol style="list-style-type: none"> 1. Speaker maintains good eye contact with the audience and is appropriately animated (e.g., gestures, movement, etc.). 2. Speaker uses a clear, audible voice and deliver is poised, controlled, and smooth. 3. Good language skills and pronunciation are used. 4. Visual aids are well prepared, informative, effective, and not distracting. 5. Length of presentation is within the assigned time limits. 	10	10 point if can be fulfilled 4 descriptor 8 point if can be fulfilled only 3 descriptor 5 for 2 descriptor 2 for 1 descriptor

Rubrik Case Study Report (article publication)				
No	Criteria	Indicator	Maximal Score	Scoring Method
1	Identification of the main issues and/or problems	Identifies and understands all the main issues in the case study. (Learners need, material design, assessment method and instrument and the intergration of ICT in EFL Class	10	10 point if can be fulfilled 4 descriptor 7 point if can be fulfilled only 3 descriptor 5 for 2 descriptor 3 for 1 descriptor
2	Literature research & review.	<ol style="list-style-type: none"> 1. Majority (at least 60% or higher) of articles and/or references must be within last 5 years. 2. Excellent research with clearly documented associations between problems or questions and key course concepts 3. good (3 or more) use of corroborating sources. 	15	15 point if can be fulfilled 3 descriptor 10 point if can be fulfilled only 2 descriptor 5 for 1 descriptor
3	Analysis of the key issues.	<ol style="list-style-type: none"> 1. Insightful and thorough analysis of issue about learners need 2. Insightful and thorough analysis of issues related to material design 3. Insightful and thorough analysis of all the key issues. related to assessment method 4. Insightful and thorough analysis of all the key issues ICT intergration to EFL class 	25	25 point if can be fulfilled 4 descriptor 20 point if can be fulfilled only 3 descriptor 15 for 2 descriptor 10 for 1 descriptor
4	Alternative solutions and/or options.	<ol style="list-style-type: none"> 1. Alternatives cover the key issues with learners needs 2. Alternatives cover the key issues with teaching materials 3. Alternatives cover the key issues with assessment method 4. Alternatives cover the key issues with integration ICT in english class 	20	20 point if can be fulfilled 4 descriptor 15 point if can be fulfilled only 3 descriptor 10 for 2 descriptor 5 for 1 descriptor
5	Observations and/or recommendations on effective solutions.	<ol style="list-style-type: none"> 1. Include short-term and long-term recommendations; 2. Included should be realistic time frames, 3. designation of roles and responsibilities of all stakeholders 4. an appropriate evaluation program. 	20	20 point if can be fulfilled 4 descriptor 15 point if can be fulfilled only 3 descriptor 10 for 2 descriptor 5 for 1 descriptor
6	Writing Skills/Professional Presentation.	<ol style="list-style-type: none"> 1. Includes overall composition, 2. Correct sentence structure 3. Effective grammar, 4. Correct spelling, and 5. Effective punctuation. 	10	10 point if can be fulfilled 5 descriptor 8 point if can be fulfilled 4 descriptor 6 point if can be fulfilled only 3 descriptor 4 for 2 descriptor 2 for 1 descriptor

RUBRIK PENILAIAN LUARAN PROYEK MAHASISWA (MITRA)

Nama Mitra (Sekolah) :

Nama Penilai :

Jabatan Penilai :

No	Kriteria	Detail Pertanyaan	Sangat Baik	Baik	Cukup	Kurang Baik
1	Kepuasan kami atas luaran (output) atau produk rancangan mahasiswa yang diberikan ke instansi kami	Nilai kebermanfaatn luaran				
		Penilaian terhadap luaran (output) atau produk rancangan mahasiswa				
2	Kepuasan pemberi kerja praktek atas sikap kerja mahasiswa	Kemampuan komunikasi (menjelaskan/menyampaikan ide/pendapat)				
		Kesopanan dan tatakrama				
		Kerapian dalam berpakaian				
		Semangat kerja				
		Tanggung jawab				
		Kreativitas				
3	Performa keseluruhan	Penilaian mitra secara umum terhadap performa mahasiswa				

Skala Penilaian	Point	Penilaian Akhir
Sangat Baik	4	Nilai rerata kriteria 1 x 30%)
Baik	3	Nilai rerata kiteria 2 x 50%
Cukup	2	<u>Nilai Kriteria 3 +</u>
Kurang Baik	1	= Nilai Akhir x 25 (maksimal 100 point)

