

RENCANA PEMBELAJARAN SEMESTER (SEMESTER LESSON PLAN)

Nomor Dok	FRM/KUL/01/02
Nomor Revisi	02
Tgl. Berlaku	1 Januari2018
Klausa ISO	7.5.1 & 7.5.5

Disusun oleh	n(Preparedby)	Diperiksa oleh(Checked by)	Dis	setujui oleh(Ap)	proved by)		alid date)
		The		Your			
Tea	ım	Irhash, S.S., M.M.	Is	kandar Rosyid	in, M.Pd		
	dy Program) : e) : Engl (Code) : arat (Prerequisite) : Engl (Coordinator) : (Lecturer) : aran Mata Kuliah (CourseLecture)	ish two Sk Se ish One wrning Outcomes): Upon the comple English test (TO	EFL)	ion) : Tim(Tean		☐ Tidak (A Mandiri(Per	rsonal)
. Implementasi Peml	oelajaran Mingguan (Implem	entation Process of weekly learning t	time)				
Pokok Bahasan (Subject)	Kemampuan Akhir yang Diharapkan (Expected Learning Outcomes)	Bahan Kajian (Study Material)	Bentuk dan Metode Pembelajaran (Learning Method)	Indikator (Indicator)	Alokasi Waktu (Time Allocation)	Teknik Penilaian (Assessment techniques)	Sumber Belajar (Learning Resource)
ntroduction to TOEFL	Able to understand the discussion and the subject	Reviewing the previous lessons, introducing TOEFL section	OL	Students are able to use and comprehend the Subject	3x50	Non TEST	ibid

Listening skill	Structure	Structure	UTS	Structure	Structure	Listening skill	Structure	Structure,	Structure
Able to understand the discussion and the subject	Able to understand the discussion and the subject	Able to understand the discussion and the subject		Able to understand the discussion and the subject	Able to understand the discussion and the subject	Able to understand the discussion and the subject	Able to understand the discussion and the subject	Able to understand the discussion and the subject	Able to understand the discussion and the subject
long Dialogue	inverted subject verb (conditional and comparison) skill 18-19	inverted subject verb (question words, place expressions, negatives) skill 15-17		reduce clause skill 13-14	Sentence with multiple clauses (noun clause + adjective clause) skill 9-12	Short dialogues	coordinate connector, adverb cause and time connector, other connectors skill 6-8	Present participle, past participle (focus on the last line, synonym) skill 4-5	Identifying Subject and Verb - Preposition - Appositive skill 1-3
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Students are able to use and comprehend the Subject	Students are able to use and comprehend the Subject	Students are able to use and comprehend the Subject		Students are able to use and comprehend the Subject	Students are able to use and comprehend the Subject	Students are able to use and comprehend the Subject	Students are able to use and comprehend the Subject	Students are able to use and comprehend the Subject	Students are able to use and comprehend the Subject
3x50	3x50	3x50	3x50	3x50	3x50	3x50	3x50	3x50	3x50
Non TEST	Non TEST	Non TEST	TEST	Non TEST	Non TEST	Non TEST	Non TEST	Non TEST	Non TEST
ibid	ībid	ibid	ibid	ibid	ibid	ībid	ibid	ibid	ibid

0.00	TIAS	TOEFL simulation (all skill)	Listening skill (long talk) exercise	TOEFL simulation reading (discuss and strategy)	TOEFL structure simulation (discuss)
		Able to understand the discussion and the subject	Able to understand the discussion and the subject	Able to understand the discussion and the subject	Able to understand the discussion and the subject
		Doing the exercise	Doing the exercise	Doing the exercise	Doing the exercise
	70	OL	J0	TO	OL
		Students are able to use and comprehend the Subject	Students are able to use and comprehend the Subject	Students are able to use and comprehend the Subject	Students are able to use and comprehend the Subject
	3x50	3x50	3x50	3x50	3x50
	Test	Non TEST	Non TEST	Non TEST	Non TEST
		ibid	ibid	ībid	ibid

10. Pengalaman Belajar Mahasiswa/Student Learning Experiences)

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11. Kriteriadan Bobot Penilaian (Criteria and Evaluation)

20%	Final Project	4
20%	Mid test	3
40%	Classroom participation	2
20%	Assignment	
Percentage	Component	No

80% of attendance is a must.

12. Buku Sumber (References): Philips, D. (2007). TOEFL Preparation Course Book. Longman